



RSE

Year group: 1

Term: Spring

Money and work

Strengths and interests; jobs in the community



Topic overview

Never spend your money before you have earned it.

By the end of this unit,
I will be able to:

- that everyone has different strengths, in and out of school
- about how different strengths and interests are needed to do different jobs
- about people whose job it is to help us in the community
- about different jobs and the work people do

Prior knowledge

- about the lives of the people around them and their roles in society

National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.



Key vocabulary

Strengths, interests, community, jobs, work